

Appendix C - Educational Data Landscape 2018-19

The detail provided within Table 1 below outlines the national educational data landscape for education authorities in Scotland. This, in early 2019 will be supplemented by the release of initial outcomes from the application of National Standardised testing across the Broad General Education phases which has been introduced in the current year.

National and Official Statistics, including those incorporating local authority and benchmarking capable information, are published initially at Scotland level with supplementary information being provided at various stages thereafter to allow the relevant statistical analysis and data validation to be conducted by the data providers e.g. Scottish Government Educational Analytics, Scottish Qualifications Authority. This can influence the scope and timing of data becoming available to local authorities so the publication dates are indicative.

Publication of Non-official statistics, generally through non-governmental agencies or organisations, offer simultaneous and complete data releases at national and local authority level

Table 1.

Publication Series	Publication Date	Synopsis	Frequency	Publication Type
2018				
Summary Statistics for Initial Destinations of Senior Phase School Leavers 2016-17	February	Initial destinations of school leavers from the senior phase (S4-6) of publicly funded secondary schools in Scotland from the 2017 academic period	Annual	Official Statistics
Summary Statistics for Attainment, Leaver Destinations and Healthy Living 2018 Edition	June	A compendium publication with summary information on initial and follow-up destinations of school leavers and their qualifications from the 2017 academic period Information on school meals and physical education provision is also included in this publication.	Annual	National Statistics
Educational Outcomes for Scotland's Looked After Children, 2016-17	June	Educational outcomes and school leaver destinations for looked after children from the 2017 academic period	Annual	Official Statistics

Annual Participation Measure for 16-19 year olds in Scotland 2018	August	Participation of 16-19 year olds in learning, training and work covering the period from April 2017 to March 2018	Annual	Non-official Statistics
SQA Senior Phase Initial Data	September	Release of pre-review analysis of SQA 2018 examination data from Insight	Annual	Official Statistics
Achievement of Curriculum for Excellence (CfE) Levels	December	Information on the achievement of CfE levels in literacy and numeracy in the broad general education from 2017-18 academic period	Annual	Experimental Statistics
Summary Statistics from the annual Pupil Census		Data covering a range of information on pupil populations, teaching staff and resource	Annual	National Statistics
2019				
Scottish Local Government Benchmarking Framework Annual Report 2017/18	January	Information on local authority benchmarking of a range of education and operational functional outcomes for fiscal year 2017-18	Annual	Official Statistics
SQA Senior Phase Final Data	February	Release of post-review analysis of SQA 2018 examination data from Insight	Annual	Official Statistics
Summary Statistics for Attainment and Leaver Destinations	March	Initial destinations of school leavers and their qualifications from the senior phase (S3-6) of publicly funded secondary schools in Scotland from the 2017-18 academic period	Annual	Official Statistics

Although the educational data landscape is a significant driver for the scheduling of Performance Reporting of educational outcomes of young people and benchmarking of service delivery, current legislative provisions, such as the Education Scotland Act 2016, provide opportunities for external scrutiny of service performance, through the publication of annual reports and plans defined by national statute or guidance.

In these terms, delivery of the City's Integrated Children's Service and National Improvement Framework Plans both reflect significantly on the work of Education and Inclusion services and have the additional value of aligning the performance of the services directly to the LOIP and national agenda respectively. These reports also offer insight through the provision of 'soft data' (i.e. capturing and reflecting the experience of individual customers or groups) that data derived from statistical publications cannot fully express.

Members may anticipate the opportunity to evaluate educational services in the context of these Plans at future meetings of this, or other Committee and/or Council within the pre-Summer cycle

Aligning with the above, the Education and Inclusion Services' Public Performance Reporting schedule incorporates the publication of performance related information, covering an extensive range of annual indicators, which is currently being assessed in the context of the TOM for on-going relevance and functional fit. It is proposed that, in contrast to previous years, reporting of this information to Committee be brought forward as a means of providing Members with a sound 'performance baseline' against which to evaluate services leading into the new fiscal and academic years.

Reflecting on the environment outlined above, the following at Table 2. provides indicative proposals for the future reporting of education operational performance and a provisional timescale for each report based on regular quarterly reporting of local performance measures, enhanced and supplemented by the availability of national and comparative data. This programme of submissions will be further informed by Directors and Strategic Commissioning Committee decisions from the first phases of the new governance arrangements, so this schedule is offered as a guide for Elected Member information at this point in time and may be revised at a later date.

Table 2.

Committee Date	KPI Report Scope	Benchmark Reports
29 th May 2018	Annual Key Performance Indicator submission	
6 th September 2018	Quarterly Service Performance Measures	National Improvement Framework and Statutory Performance Indicator submissions
6 th November 2018	Quarterly Service Performance Measures	Insight and SQA outcomes
17 th January 2019	Quarterly Service Performance Measures	Broad General Education outcomes
14 th March 2019	To be confirmed	Scottish Local Government Benchmarking submissions

Outwith the indicative reporting framework, Committee may also be informed through Service Updates which bring performance related information to the attention of Members, particularly where only a limited data issue is available or to reflect aspects of performance and/or performance management, which are influenced by national topic reports, guidance or legislative change.